



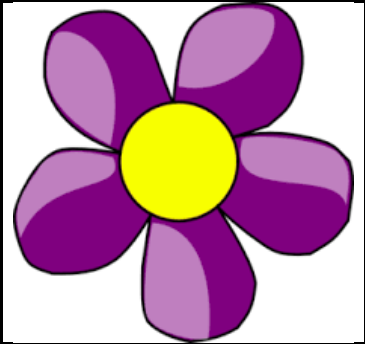
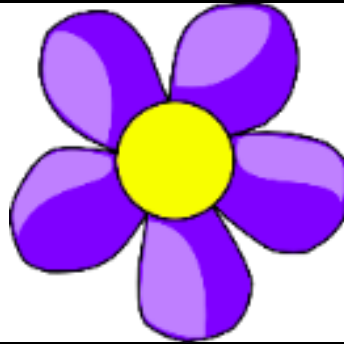
# Curriculum Newsletter

## Years 5 & 6

### Autumn Term

## Indigo -Violet class

**Class teacher:  
Mrs Jenny Dean**



Dear Parents and Carers,

It has been lovely to welcome all the children back into school and I have been enjoying getting to know them all. You will have been advised that our class name has changed to Indigo-Violet; Year 5 children are Indigo and Year 6 children are Violet. This is to embrace and hold onto HOPE, using the rainbow symbol, which is also one of the school's values.

The children have been demonstrating commendable attributes and they are embracing new challenges and ways of learning and it is pleasing to see them engaging in their learning.

I have been able to speak with a few parents already and am happy to speak to others at the end of the day as we dismiss the children. Please be patient as I try to recognise your faces!

### Presentation

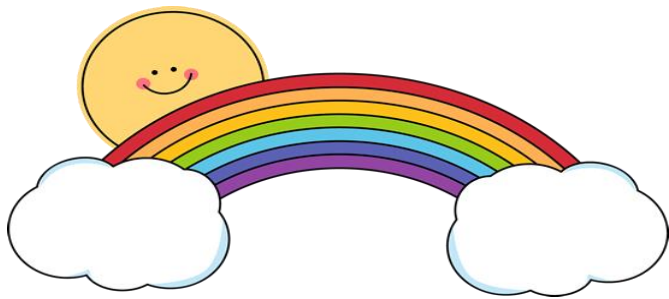
We are going to be working hard on improving our presentation skills across the curriculum. In order to EARN their Pen Licence, children will need to:

- Use neat, legible handwriting in all books – not just handwriting books
- Writing should always be on the line
- The size of the letters (and numbers) and the space in between should be correct
- Letters and numbers should be formed correctly
- Letters and numbers should be a consistent and regular font size
- Letters should be joined correctly

### School Vision

At Dr Walker's Church of England School, we embrace and enhance our community; we want all to flourish and succeed in our church school. Our vision is rooted and embedded in our school values of: courage, creativity, respect, compassion, perseverance, responsibility and hope. We nurture pupils to believe in themselves and others and develop a life-long love of learning. We provide an engaging broad and balanced child centred curriculum, to prepare all to excel in a fulfilling and successful future.

















### School Rules

- 1) Walk around the school quietly and safely.
- 2) Take care of school property and environment.
- 3) Try our best, taking pride in all we do.
- 4) Use kind words, hands and feet.
- 5) Be polite and respectful.
- 6) Listen and tell the truth.
- 7) Behave and do what is right.

### Collective Worship


Collective worship will be Monday – Thursday and a celebration assembly on Friday. Each week a child will be chosen for: Reader of the Week, Writer of the Week, Mathematician of the Week, Scientist of the Week and a Star of the Week. You will be invited to join us when it is our turn to share!

### Topic coverage for Autumn

<p><b>SCIENCE</b></p> 		<p>Living Things and Their Habitats: Illustrating Life Cycles</p>	<p>Animals Including Humans: The Human Species</p>
<p><b>RELIGIOUS EDUCATION</b></p> 		<p><b>Sikhism</b> Belief into action</p> <p><i>How far would a Sikh go for his/her religion?</i></p>	<p><b>Christianity</b> Christmas – Incarnation</p> <p><i>Is the Christmas story true?</i></p>
<p><b>GEOGRAPHY</b></p> 			<p>Water cycle</p>
<p><b>HISTORY</b></p> 		<p>Stone Age to the Iron Age</p>	
<p><b>ART &amp; DESIGN /</b></p> 		<p>Art &amp; Design – PPA Unit 4b African Arts / African coil pots</p>	
<p><b>DESIGN &amp; TECHNOLOGY</b></p> 		<p><b>Food D&amp;T:</b> Bread sticks</p>	<p>Food Tech - Twinkl Global Food</p>

		<p><i>Livin' On A Prayer (Bon Jovi - A classic Rock song)</i></p>	<p><i>Classroom Jazz 1 (Three Note Bossa and Five Note Swing)</i></p>
<p><b>PHYSICAL EDUCATION (PE)</b></p> <p>Including <b>SWIMMING</b></p> 		<ul style="list-style-type: none"> <li>• <b>Gymnastics</b> – develop flexibility, strength, technique, control and balance</li> <li>• <b>Team Games</b> – invasion games: Tag rugby and Hockey</li> <li>• <b>Swimming and water safety</b></li> <li>• <b>Archery/ Fencing (2 weeks each sport)</b></li> </ul>	
<p><b>COMPUTING</b></p> 		<p><i>Programming</i> - Developing an interactive game.</p>	<p><i>Computational thinking</i> - Cracking codes.</p>
<p><b>FOREIGN LANGUAGE (French)</b></p> 		<p>Phonics lesson 1 &amp; 2 Fruit (E)</p>	<p>Vegetables (E)</p>
<p><b>PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)</b></p> <p><b>RELATIONSHIP AND SEX EDUCATION AND HEALTH EDUCATION (RSHE)</b></p>	 	<p><i>Lifestyle</i>  Learning  Responsibility and inspiration  Teamwork  Resilience</p>	<p><i>Relationships (G&amp;M)</i>  4. Anti-bullying</p> <p><i>Lifestyle</i>  Body language and communication  Dealing with adversity</p>

Big Questions this term

	Year 5	Year 6
	<ul style="list-style-type: none"> <li>• Are 18 year olds really mature enough to drink?</li> <li>• Do TV and film influence children more than parents?</li> <li>• Which is the odd one out – barber, butcher, teacher and a nurse?</li> <li>• Is global warming a natural event or caused by a man?</li> <li>• Do you think we all see colours in the same way?</li> <li>• What might happen if all money vanished overnight?</li> </ul>	<ul style="list-style-type: none"> <li>• Would you want to be able to see into the future?</li> <li>• How could you spend £5000 to improve the lives of other people?</li> <li>• If you went to a desert island and can only take 10 things with you. What would you take?</li> <li>• What do you think life might be like on another planet?</li> <li>• What do you think might happen if people could read each other's thoughts?</li> </ul>

	<ul style="list-style-type: none"> <li>• Is war the most effective way to beat the enemy?</li> <li>• What if trees were made of chocolate?</li> <li>• Is killing animals for food murder?</li> <li>• Should the rich pay higher taxes?</li> <li>• Should fox hunting really be banned?</li> <li>• What makes a place special?</li> <li>• How might our lives change if we had no electricity?</li> <li>• Where do dreams come from? Do they mean anything?</li> <li>• Why do we need memories?</li> </ul>	<ul style="list-style-type: none"> <li>• Can you think of new rules that would make life better for everyone?</li> <li>• How could you encourage people to recycle more things?</li> <li>• What if you shared a house with your friends instead of your parents?</li> <li>• Is becoming rich a goal worth having?</li> <li>• Is it worse to be lonely or poor?</li> <li>• Are violent video games to blame for gang culture?</li> <li>• Do you always tell the truth? Do you think there is ever a good reason to lie?</li> <li>• How do you know a thing exists if you cannot see it?</li> <li>• What if fossils didn't exist?</li> <li>• Why can't fish live on land?</li> </ul>
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**Homework**


Daily reading		
Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, 60 whole days' reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

It is really important that your child/ren read for 20 minutes everyday! This will aid with their writing skills and their ability to access the wider curriculum too.

Asking a range of questions will also help to develop their comprehension and inference skills.

As an extra challenge, a vocabulary search is always good fun – and to identify synonyms (words that have the same or similar meaning) and antonyms (words that are the opposite of another word) for them!

Multiplication timetables	Regularly practising times tables allows your child/ren to become confident mathematicians, they should know all the multiplications up to the 12 times tables and their divisions: being confident in this area allows for the seamless progression into more complex multiplication and division calculations.
	

Handwriting	As a school, we are implementing a new handwriting scheme: Letter Join. Your child/ren will also be given login details so that they can access the platform at home – from a desktop or a tablet! This works well with to further support their handwriting skills, as well as their spellings. More information about this will follow shortly.
	

Weekly spellings	Year 5/6 children should be able to accurately spell the statutory Year 3 & 4 and Year 5 & 6 words, and these will be a focus on our spelling weekly spelling tests.				
<table border="1"> <tr> <th>Word list – years 3 and 4</th> <th>Word list – years 5 and 6</th> </tr> <tr> <td>           accidentally, earth, knowledge, purpose            actually, earth, learn, quarter            address, eight/high, length, question            answer, enough, library, recent            appear, exercise, material, regular            arrive, experience, medicine, reign            bicycle, equipment, mention, remember            breath, famous, minute, sentence            breathe, favourite, nearby, special            February, notice, straight            busy/business, forward(s), occasion(s)            calendar, test, often, special            caught, grammar, opposite            centre, group, ordinary, surprise            century, guard, particular, therefore            certain, guide, popular, thought/though            circle, heard, perhaps, thought            complete, heart, popular, through            consider, height, various, position            continue, history, possession(s), weight            decide, imagine, possible, woman/women            describe, increase, positive, conscious            different, important, pressure, controversy            difficult, interest, probably, convenience            disappear, island, promise         </td> <td>           accommodate, criticise (critic + ise), individual, relevant            accompany, curiosity, interfere, restaurant            according, define, interrupt, rhyme            address, disagree, language, rhythm            aggressive, determined, leisure, sacrifice            amateur, develop, lighting, secretary            ancient, dictionary, marvellous, signal            apparent, disastrous, mischievous, signature            appreciate, embarrassed, muscle, sincerely            attached, environment, necessary, subtle            available, equip (-ped, -ment), neighbour, stomach            average, especially, nuisance, sufficient            backward, exaggerate, occupy, suggest            bargain, excellent, occur, symbol            blame, existence, opportunity, system            category, explanation, parliament, temperature            ceremony, familiar, persuade, through            committee, foreign, physical, wealth            communicate, fairly, prejudice, variety            community, frequently, privilege, vegetables            competition, government, profession, vehicle            conscious*, guarantee, programme, yacht            conscious*, harass, pronunciation            convenience, hindrance, cue, vegetable            correspond, identify, recognise, recommend         </td> </tr> </table>	Word list – years 3 and 4	Word list – years 5 and 6	accidentally, earth, knowledge, purpose actually, earth, learn, quarter address, eight/high, length, question answer, enough, library, recent appear, exercise, material, regular arrive, experience, medicine, reign bicycle, equipment, mention, remember breath, famous, minute, sentence breathe, favourite, nearby, special February, notice, straight busy/business, forward(s), occasion(s) calendar, test, often, special caught, grammar, opposite centre, group, ordinary, surprise century, guard, particular, therefore certain, guide, popular, thought/though circle, heard, perhaps, thought complete, heart, popular, through consider, height, various, position continue, history, possession(s), weight decide, imagine, possible, woman/women describe, increase, positive, conscious different, important, pressure, controversy difficult, interest, probably, convenience disappear, island, promise	accommodate, criticise (critic + ise), individual, relevant accompany, curiosity, interfere, restaurant according, define, interrupt, rhyme address, disagree, language, rhythm aggressive, determined, leisure, sacrifice amateur, develop, lighting, secretary ancient, dictionary, marvellous, signal apparent, disastrous, mischievous, signature appreciate, embarrassed, muscle, sincerely attached, environment, necessary, subtle available, equip (-ped, -ment), neighbour, stomach average, especially, nuisance, sufficient backward, exaggerate, occupy, suggest bargain, excellent, occur, symbol blame, existence, opportunity, system category, explanation, parliament, temperature ceremony, familiar, persuade, through committee, foreign, physical, wealth communicate, fairly, prejudice, variety community, frequently, privilege, vegetables competition, government, profession, vehicle conscious*, guarantee, programme, yacht conscious*, harass, pronunciation convenience, hindrance, cue, vegetable correspond, identify, recognise, recommend	
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### Topic based project Autumn 1



Over the next six weeks complete some of these activities or make some up of your own. You will then present your work to the class. **Be ready to share week commencing 17<sup>th</sup> October 2021.**

**YOU MUST COMPLETE AT LEAST ONE OF THE WRITING TASKS** – this can be presented in any form (PowerPoint, word etc)

1. Research and write a fact file about Stone Age to Iron Age life – food, shelter, clothes, and tools.
2. Write a story set in the Stone Age, Bronze Age or Iron Age.
3. Find out about Stone Age, Bronze Age and Iron Age animals and make an alphabetical list.
4. Write a Stone Age, Bronze Age or Iron Age poem.

**NOW CHOOSE SOME OR ALL OF THESE – OR USE YOUR OWN IDEAS**

1. Make a model stone age axe.
2. Draw and label a Stone Age person - how were they different to us?
3. Make some Stone Age jewellery.
4. Make a cave painting.
5. Draw a fossil.
6. Make and label your own collection of rocks.
7. Make your own Stonehenge.
8. Create a Stone Age to Iron Age timeline.

### Topic based project Autumn 2



Over the next six weeks complete some of these activities or make some up of your own. You will then present your work to the class. **Be ready to share week commencing 5<sup>th</sup> December 2021.**


**YOU MUST COMPLETE AT LEAST ONE OF THE WRITING TASKS** – this can be presented in any form (PowerPoint, word etc.)






1. Research and write a fact file about the Water Cycle
2. Write a story as if you are the water and are moving through the cycle – explain what happens to you at each process.
3. Write a Water Cycle poem.

**NOW CHOOSE SOME OR ALL OF THESE – OR USE YOUR OWN IDEAS**

1. Make a model water cycle
2. Draw and label the water cycle
3. Make a water cycle fact organiser
4. Make a water cycle in a bag

## PE

	<p>Pupils to come into school wearing their PE kit on <b>Tuesdays</b> and <b>Wednesdays</b>. The appropriate kit will be monitored.</p> <p>PE will be delivered by Mr Porte on Tuesdays and Mr Barnes on Wednesdays respectively.</p> <p><b>All earrings will need to be removed to participate in P.E. for Health and Safety reasons.</b></p>	
	Girls	Boys
	<ul style="list-style-type: none"> <li>• Black shorts or skirt</li> <li>• White Dr Walker's logo Polo shirt</li> <li>• Black/white plain trainers or plimsolls</li> <li>• Black tracksuit</li> </ul>	<ul style="list-style-type: none"> <li>• Black shorts</li> <li>• White Dr Walker's logo Polo shirt</li> <li>• Black/white plain trainers or plimsolls</li> <li>• Black tracksuit</li> </ul>

	ATTENDANCE %	DESCRIPTOR	Learning hours lost
	95%+	Outstanding	0-20
	95%	Good	47.5
	90%	Concern	95
	Below 90%	Persistent Absentee	105+
	85%	Very concerned	142

### Attendance

The school's attendance target is **96%**. Classes will have a weekly competition for the attendance trophy and Gold, Silver and Bronze awards allocated in the Friday assembly.



### Term dates

<p><b>Dates for Friday class assemblies</b></p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> October 2021</li> <li>• 5<sup>th</sup> November 2021</li> <li>• 3<sup>rd</sup> December 2021</li> </ul>	<p><b>Teacher-Parent consultation dates:</b></p> <ul style="list-style-type: none"> <li>• 19 October at 15:30-18:30</li> <li>• 20 October at 15:30-18:30</li> </ul>	<p><b>INSET dates:</b></p> <ul style="list-style-type: none"> <li>• 1 September 2021</li> <li>• 22 October 2021</li> </ul>
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Start	Finish	Half-term	Holiday
1 September 2020	17 December 2021	25-29 October 2021	18 December 2021 – 3 January 2022